



CYCLE I
UNIT 20

THE OLD TESTAMENT & EARLIEST TIMES

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PREP FOR HOME

- Print and read this Handbook
(NOTE: To minimize print cost, you may wish to omit either the Unit or Subject Planner, if you will use only one or the other.)
- Read the Overview
- Review the Planner; do the following:
 - Locate and review all Lessons and Activities in the Subject Folders (SF)
 - Locate and review all readings and assignments in the Subject Folders (SF), Digital Library (DL), and Hard Copies (HC)
 - Note and gather needed supplies for the unit
- Read the Virtue Lesson
- Email or call R.A.S. if you have questions or technical difficulty.

PREP FOR CO-OP

- Print your “Co-op Job Sheet” and prep for your job
- Make sure your child is ready for his or her presentation if assigned to present
- Gather maps, notebooks, prayer sheet, and other supplies the night or morning before the co-op meets.
- Gather students’ assignments the night or morning before the co-op meets
- Listen to the Memory Work on the way!

PREP FOR UPCOMING WEEKS – LOOK AHEAD AT UNIT 22

- Make advanced purchases, as necessary
- Begin to gather books and materials

PLANNER ABBREVIATION KEY

DL	Digital Library (in course suite)
SF	Subject Folder (in course suite)
HC	Hard Copy
PLL	<i>Primary Language Lessons</i> (book)
ILL	<i>Intermediate Language Lessons</i> (book)
RS4K	<i>Real Science 4 Kids</i> (book)
I-CAT	<i>Illustrated Catechism</i> (book)
OHF-1	<i>Our Holy Faith, Book 1</i> (book)
OHF-2	<i>Our Holy Faith, Book 2</i> (book)
OHF-4	<i>Our Holy Faith, Book 4</i> (book)
OHF-1-TM	<i>Our Holy Faith, Book 1, Teacher’s Manual</i> (book)



Common Topics (All students PreK to 6th)

Virtue:	Charity
Hymn:	Trisagion Hymn in Greek
Prayers:	Signum Crucis, Pater Noster, Ave Maria, Gloria Patri, Angelus
History:	The Odyssey and Ancient Greece
Science:	Arachnids

History Themes

During Unit 20, the older students finish Tales of Troy and Greece; while, the younger students finish reading Aesop’s fables. With the older students, Ulysses finally returns home and encounters the difficulty of re-establishing his home, making this a good week to talk to your older students about the difference between a house and a home. With the younger students you may wish to focus on the fables by Aesop that address the Schola Rosa virtue of the week: Charity – Kindness.

KINDNESS: Stories to read from Aesop’s Fables that focus on Kindness are these:

- The Kid and the Wolf (always use kind words!)
- The Lion and the Mouse (Kindness is never wasted)
- The Boys and the Frogs (Is your fun hurting someone else?)
- The Birds, the Beasts, and the Bat (The deceitful have no friends.)
- The Fox and the Stork (Do unto others as you would have them do unto you.)
- The Sick Stag (Good will is nothing without good deeds.)
- The Goatherd and the Wild Goats
- The Frog and the Mouse
- The Goatherd and the Goat
- The Ant and the Dove (Kindness is never wasted)

SHAME - HONOR SOCIETY: During the ancient Greek period, we could say that the Greeks lived in a society that based the worth of a person on how much honor they had. In the Greek sense, honor came from the word *timé*, which did not mean an honor based in virtue, but an honor based in material wealth and positive reports. Shame was to be without material wealth and without fame. Imagine today’s American culture (2013). This is also a shame-honor society (yes, we have reverted -- that is history--- cycles). The best example of what the ancient Greek shame-honor society would have been like is our modern news media, which seems to choose “The Story” based on a desire to “shame” someone or “to honor” them. Shame, in the sense of to ruin; and honor, in the sense of to make positively famous. Reflect now on Ulysses and his travels. How does he gain “honor” and how does he receive “shame”?

HOSPITALITY: In ancient Greece there were rules about how to be a guest and how to receive a guest. Think back to all of Ulysses' travels and back to all the times he was showed hospitality. What did he do at first? He introduced himself and supplicated – put himself at the mercy of his host. What did he receive? Food, Drink, a bath, and a place to sleep. These were considered proper steps for host and hosted. Now, consider the suitors we meet at the home of Ulysses! Were they invited? Did they ask permission? Note, too, that Penelope was still a proper hostess, though. She was behaving rightly, though the suitors had clearly over-stayed their welcome. When Ulysses returns, he is angry for the suitors' breach in conduct. They have received hospitality from his home, and they have not repaid in kind. This shames Ulysses, and he must regain his "honor". He does this by winning the bow contest and by killing all the suitors. Of course, this is not a Christian response, but understanding the need for "honor", in the Greek sense of his society, we can empathize with him greatly. Those suitors had not only offended Ulysses, but his entire home and his community's customs.

How to Apply History to Everyday Life

KINDNESS: A great step toward becoming and being a kind person is to learn how to act with kindness. For some people, this comes very naturally. For others, there must be some effort made. A great start is to reflect on the spiritual and corporal works of mercy (look in your CCC). When in doubt as to how to act, consider these mercies. My neighbor offended me! --- It is a spiritual act of mercy to forgive. My child's teacher said something inaccurate about the Faith! --- It is a spiritual act of mercy to educate the ignorant and to admonish the sinner. My neighbor is stuck in the ice again! --- It is a corporal act of mercy to clothe the naked and to feed the hungry and to give drink to the thirsty (i.e. invite your neighbor in for a drink then help to shovel snow.)

Important People, Events, and Places to Know (Potential Presentation Topics)

- ❖ Ulysses, Argos (the dog!), Penelope, Telemachus, Antenor



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PRESCHOOL

	Music	Art, Reading, Religion	Virtue
Co-op	See "Music" heading below	Do craft PreK Lesson A	Review Virtue U-V (SF); practice "virtue training"
Day 2-4	See "Music" heading below	Do Letter Book U-V (SF); do coloring pages (SF); read & drill I-CAT, p. 21 (HC)	Review Virtue U-V (SF); practice "virtue training"

ART

CCM

	K-6 th Grade	K-6 th Grade
Co-op	Do Lesson A (SF) .	Unit 20
Day 2-4	Review Lesson A (SF) ; Do home follow-up.	Listen to Unit 20 every day

HISTORY

	K-1 st Grades	2 nd -3 rd Grades	4 th -6 th Grades
Co-op	Do K-1 Lesson A (SF)	Do 2-3 Lesson A (SF)	Do 4-6 Lesson A (SF)
Day 2	Read <i>Aesop's Fables - Kindness</i> (DL). Draw a picture of one of the stories from Aesop's Fables	Read <i>Aesop's Fables - Kindness</i> (DL). Draw a picture of one of the stories from Aesop's Fables	Read from <i>Tales of Troy and Greece</i> , pp. 146-188 (DL). Do writing 4-6 Activity A (SF)
Day 3	Continue <i>Aesop's Fables - Kindness</i> (DL). Choose and do reading (or other project) from "Extras" (SF); do coloring page (SF)	Continue <i>Aesop's Fables - Kindness</i> (DL). Choose and do reading (or other project) from "Extras" (SF); do coloring page (SF)	Continue from <i>Tales of Troy and Greece</i> , pp. 146-188 (DL). Choose and do reading (or other project) from "Extras" (SF); review maps of Greece from previous units and draw from memory
Day 4	Continue <i>Aesop's Fables - Kindness</i> (DL). Act out one of the readings (see SF for instructions).	Continue <i>Aesop's Fables - Kindness</i> (DL). Act out one of the readings (see SF for instructions).	Continue from <i>Tales of Troy and Greece</i> , pp. 146-188 (DL). Act out one of the readings (see SF for instructions)..

LANGUAGE ARTS

Co-op	Complete K-1 Lesson A (SF) .	Complete 2-3 Lesson A (SF) .	Complete 4-6 Lesson A (SF) .
Day 2	Review K-1 Lesson A (SF) ; do K-1 Activity A (SF) .	Review 2-3 Lesson A (SF) ; do 2-3 Activity A (SF) .	Review 4-6 Lesson A (SF) ; do 4-6 Activity A (SF)
Day 3	Do pre-cursive copywork K-1 Activity B (SF) .	Do cursive copywork 2-3 Activity B (SF) .	Complete first draft in 4-6 Activity A (SF) .
Day 4	Do conversation and illustration K-1 Activity C (SF)	Do composition and illustration 2-3 Activity C (SF)	Complete final draft in 4-6 Activity A (SF) .

LATIN/GREEK

Co-op	Practice Trisagion hymn (SF).	Practice Trisagion hymn (SF). Do <i>English from the Roots Up</i> pp. 56-60 (HC)	Review the letters of the Greek Alphabet; Review "Lessons 17," <i>Little Latin Reader I</i> (HC)
Day 2	Listen to CCM Unit 20 Latin prayer.	Listen to CCM Unit 20 Latin prayer.	Listen to CCM Unit 20 Latin prayer.
Day 3	Practice all the <i>Schola Rosa</i> Latin assembly prayers!	Practice all the <i>Schola Rosa</i> Latin assembly prayers!	Study the letters of the Greek Alphabet; Practice all the <i>Schola Rosa</i> Latin assembly prayers!
Day 4	Listen to Trisagion hymn video (SF); Sing along!	Listen to Trisagion hymn video (SF); Sing along!	Begin "Lesson 18" in <i>Little Latin Reader I</i> (HC)

MATH

	Level A	Level B	Level C
Co-op	None	None	None
Day 2-4	See <i>Ray's Primary</i> , Mastery Chart~ Do next lesson (DL)	See <i>Ray's Intellectual</i> , Mastery Chart~ Do next lesson (DL)	See <i>Ray's Practical</i> , Mastery Chart~ Do next lesson (DL)

MUSIC

READING

	K-6 th Grade	Primer (pre-reader)	Reader
Co-op	Review All Lesson A (SF). Use audio files to sing along with: Hymn of the Week (Latin SF); Exercises Group 1, 2, 3, & 4; Gloria; ite missa est; Kyrie; Agnus Dei; Sanctus; Merrily We Roll Along; Oats, Peas, Beans & Barley Grow; Lightly Row; Aura Lee; Lavender Blue; Home on the Range (DL). See addendum to Lesson for 2nd year additions.	None	None
Day 2-4		See <i>McGuffey's Eclectic Primer</i> , "Mastery Chart" ~ Do next lesson (DL)	See <i>McGuffey's Eclectic Readers</i> , "Mastery Chart" ~ Do next lesson (DL)

RELIGION – Liturgical Feast lessons can be moved to correspond to their dates – simply adjust the schedule accordingly

	K-1 st Grades	2 nd -3 rd Grades	4 th -6 th G grades
Co-op	Begin K-1 Lesson A (SF).	Begin 2-3 Lesson A (SF). Drill Q & A.	Begin 4-6 Lesson A (SF). Drill Q & A.
Day 2	Review/complete K-1 Lesson A (SF).	Review/complete 2-3 Lesson A (SF). Drill Q & A.	Review/complete 4-6 Lesson A (SF). Drill Q & A.
Day 3	Begin K-1 Lesson B (SF).	Begin 2-3 Lesson B (SF). Drill Q & A.	Complete activity(-ies) from the "Let Us Work Together" section OHM-4, pp. 232-236.
Day 4	Review/complete K-1 Lesson B (SF).	Review/complete 2-3 Lesson B (SF). Drill Q & A.	Complete activity(ies) from the "Let Us Work Together" section OHM-4, pp. 232-236.

SCIENCE

Co-op	Do K-1 Lesson A .	Do 2-3 Lesson A .	Do 4-6 Lesson A .
Day 2	Read Lessons 27-31 in <i>Seaside and Wayside</i> , Book 1 (DL); complete online K-1 Activity A (SF). Continue collecting insects, K-1 Lesson A .	Read Lessons 27-31 in <i>Seaside and Wayside</i> , Book 1 (DL); complete online 2-3 Activity A (SF). Continue collecting insects, 2-3 Lesson A .	Complete sections of <i>Life of a Spider</i> (DL); complete online 4-6 Activity A (SF). Continue collecting insects, 4-6 Lesson A .
Day 3	Complete drawing K-1 Activity B (SF). Continue collecting insects, 2-3 Lesson A .	Complete drawing 2-3 Activity B (SF). Continue collecting insects, 2-3 Lesson A .	Complete writing and drawing 4-6 Activity B (SF). Work on insect mounting 4-6 Lesson A (SF).
Day 4	Go on a nature hike and try to find evidence of arachnids. (In the winter, you might find web sacks.)	Go on a nature hike and try to find evidence of arthropods. (In the winter, you might find web sacks.)	Complete library research and writing 4-6 Activity C (SF).

VIRTUE

	K-6 th Grades
Co-op	Do All Virtue Lesson A - Charity
Day 2-4	Practice "virtue training"