



## UNIT 21 – Classical Greece, City-States, & Persian Wars

### □ Lesson A: History Pocket ~ Parthenon Shape Book and Discussion

- Students will create a Parthenon Shape Book and discuss the importance of architecture.
- Review History Overview (Handbook) to understand the philosophy and ideas behind this week's lesson.
- Read: *Three Greek Children* pp. 1-18 (DL)
- Review *Ancient Civilizations* History Pocket 4 "Ancient Greece"; gather and print materials needed for The Parthenon Shape Book

### □ Activity A: Composition ~ Short Story

- Review the instructions with your student and have your student complete the composition.

### □ Activity B ~ Map Activity

- With your student, review the map activity and then have your student complete the activity.

### □ Activity C ~ Timeline

- Students will create a timeline of important events and people in the unit.

## Lesson A ~ Parthenon Shape Book and Discussion

### Objectives:

1. To learn about the Parthenon and to discuss and reflect upon the importance of architecture in a culture.

### Materials Needed:

- Pages 53 and 54 of History Pocket 4 copied for each student
- 1 - 9"x18" piece of construction paper per student (or something similar)
- Pencils, crayons, or marking pens
- Scissors and glue

### Classroom Preparation:

- Gather all materials and place them neatly to the side.
- Have paper towels and cleaning spray ready for clean-up time.

### In Class:

- Pass out Pocket materials for the Parthenon Shape Book.
- Follow the instructions in History Pocket 4 p. 52 for creating the Parthenon Shape Book. At this time show the students the pictures of the Parthenon in the Classroom Visual Aids (below).
- After the students have finished the Parthenon Shape Book, discuss with the class:
  - What is the Parthenon?
  - What was the Parthenon built for? What was its purpose?
  - Was it an important building?
  - Why?
  - How can we tell it was important?
  - What important buildings do we build today?
  - What makes these buildings important?
  - What are these buildings used for?
  - What should important buildings look like?
  - Should they be beautiful? Or ugly? Why?
  - Should they have proportion (a harmonious relationship between the various parts of the building), and symmetry (agreement in proportion and arrangement, balance)? Or should the building look chaotic and like a mess? Why?
  - Why should we build buildings that are beautiful and symmetrical?
- Wrap up the discussion by having students share any other thoughts that they might have had during the discussion that they did not get a chance to share.

### Clean-up:

- Place the students' crafts to the side to dry on a table. These can be picked up by students at the end of the day.
- Use paper towels and cleaning spray to clean the tables if needed.
- Use paper towels and cleaning spray to wash any glue from the tables.

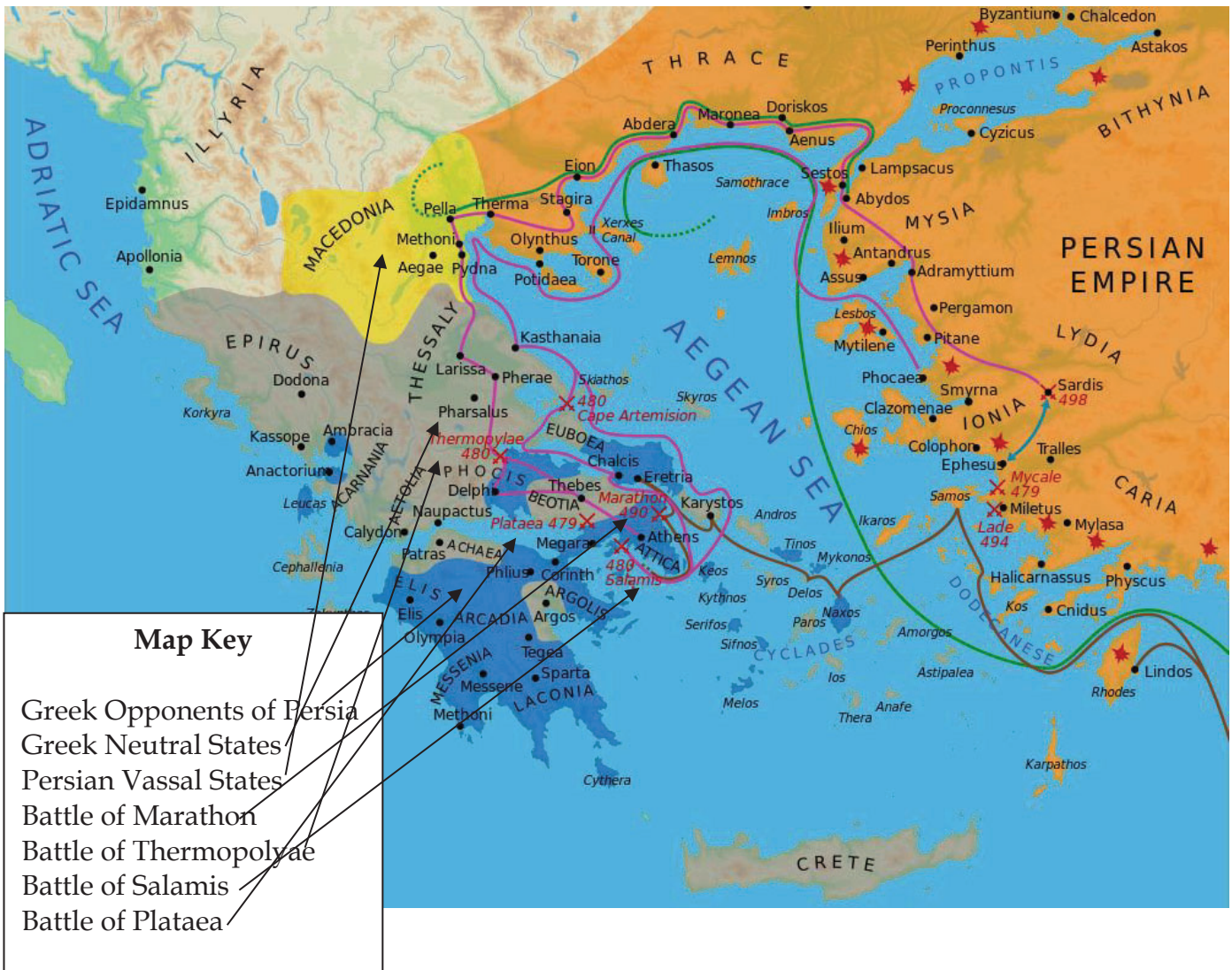






## Activity B ~ Map Activity

# Greek World during the Persian Wars



**Directions:**

MEMORIZE the map on this page (study it intently for five to ten minutes).  
Focus upon Greek Opponents of Persia, Greek Neutral States, Persian Empire, and Persian Vassal States; the Locations of the battles of Marathon, Thermopylae, Salamis, and Plataea.

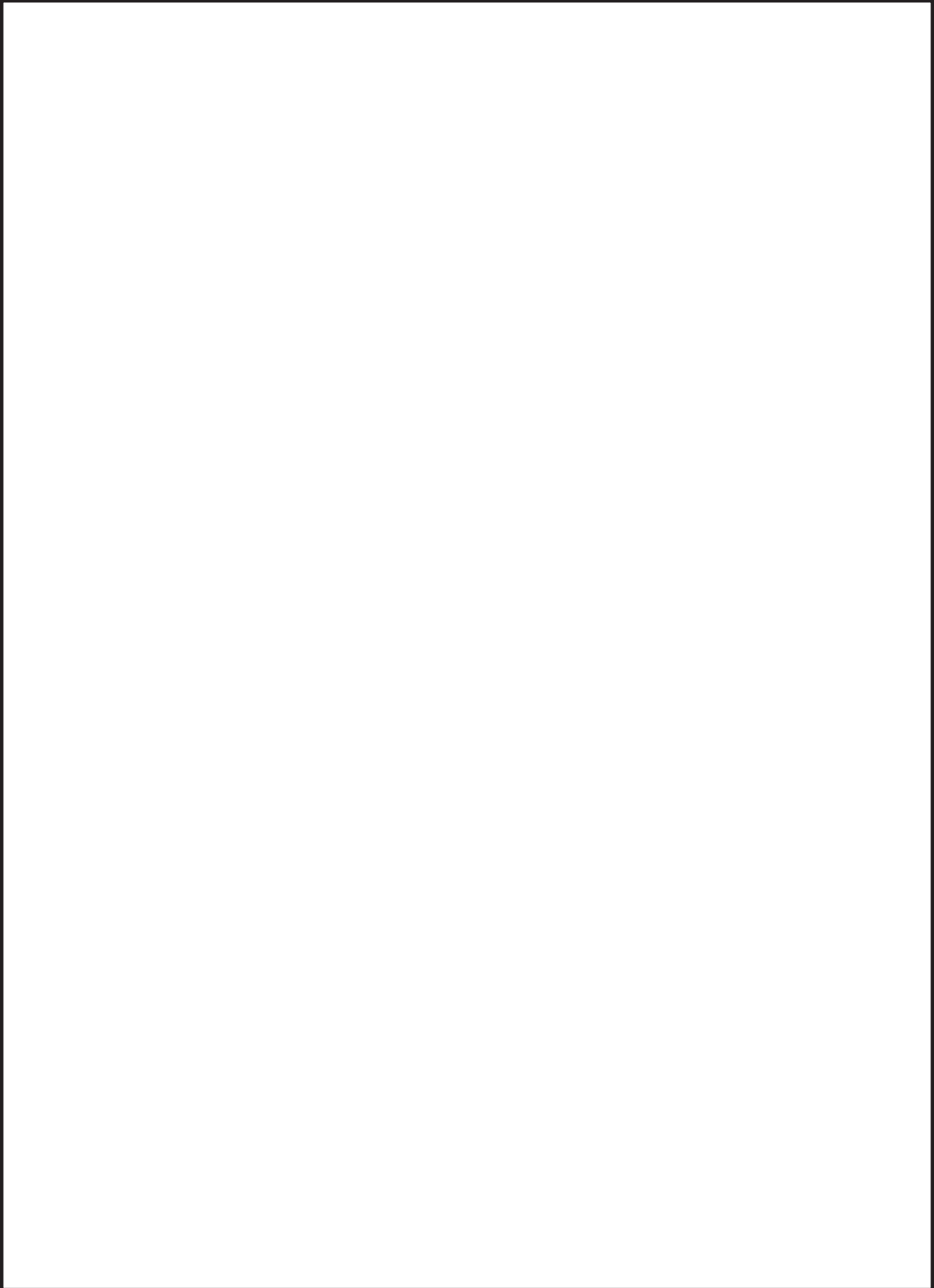
DRAW and label the map from memory.

COLOR your map. Make the waters BLUE, each of the regions (Greek Opponents, Greek Neutral States, etc.) a different color.

LOOK UP on the map and describe the location of each item below:

1. Crete \_\_\_\_\_
2. Macedonia \_\_\_\_\_
3. Greek Opponents of Persia \_\_\_\_\_
4. Greek Neutral States \_\_\_\_\_
5. Persian Empire \_\_\_\_\_
6. Persian Vassal States \_\_\_\_\_
7. Battle of Marathon \_\_\_\_\_
8. Battle of Thermopolyae \_\_\_\_\_
9. Battle of Salamis \_\_\_\_\_
10. Battle of Plataea \_\_\_\_\_

Activity B ~ Map Activity





## Activity C ~ Timeline

### Timeline Items:

- Lycurgus
- Battle of Marathon
- Battles of Thermopylae and Salamis
- Xerxes
- Pericles
- Delian League

### What other dates did I find?

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