



UNIT 21

□ Lesson A: Creative Composition

- Read over the Creative Composition lesson in its entirety.
- Make any notes in “Parent Notes” about what you think will be challenging.
- After the lesson, make additional parent notes.

□ Activity A: Composition

- Have your student review the Lesson A and then complete Activity A.
- Read & correct the student’s first draft.
- Read & correct the student’s second draft

□ Parent Notes

Lesson A ~ Creative Composition

Steps:

1. Look at **Activity A** and ask students to describe squirrels, noting how they look, what they eat, how they behave, and where they live.
2. Start **Activity A**.

Activity A ~ Composition

Instructions:

1. Review **Lesson A**.
2. Write a first draft of "My Descriptive Composition."
3. Parent: Complete & correct the student's first draft.
4. Rewrite with corrections to create second draft

My Descriptive Composition:

Write a story about two little squirrels that lived in an old elm tree. Include in your story some incident that might happen in the life of a squirrel. What enemies has a squirrel? What narrow escape might a squirrel have?

