



CYCLE III
MODERN TIMES & OUR AMERICA

~ Unit Twenty ~

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PREP FOR HOME

- Print and read this Handbook
(NOTE: To minimize print cost, you may wish to omit either the Unit or Subject Planner, if you will use only one or the other.)
- Read the Overview
- Review the Planner; do the following:
 - Locate and review all Lessons and Activities in the Subject Folders (SF)
 - Locate and review all readings and assignments in the Subject Folders (SF), Digital Library (DL), and Hard Copies (HC)
 - Note and gather needed supplies for the unit
- Read the Virtue Lesson
- Email or call R.A.S. if you have questions or technical difficulty.

PREP FOR CO-OP

- Print your “Co-op Job Sheet” and prep for your job
- Make sure your child is ready for his or her presentation if assigned to present
- Gather maps, notebooks, prayer sheet, and other supplies the night or morning before the co-op meets.
- Gather students’ assignments the night or morning before the co-op meets
- Listen to the Memory Work on the way!

PREP FOR UPCOMING WEEKS – [LOOK AHEAD AT UNIT 21](#)

- Make advanced purchases, as necessary
- Begin to gather books and materials

PLANNER ABBREVIATION KEY

DL	Digital Library (in course suite)
SF	Subject Folder (in course suite)
HC	Hard Copy
PLL	<i>Primary Language Lessons</i> (book)
ILL	<i>Intermediate Language Lessons</i> (book)
RS4K	<i>Real Science 4 Kids</i> (book)
I-CAT	<i>Illustrated Catechism</i> (book)
OHF-1	<i>Our Holy Faith, Book 1</i> (book)
OHF-2	<i>Our Holy Faith, Book 2</i> (book)
OHF-4	<i>Our Holy Faith, Book 4</i> (book)
OHF-1-TM	<i>Our Holy Faith, Book 1, Teacher’s Manual</i> (book)



Common Topics (All students PreK to 6th)

Virtue:	Compassion
Hymn:	Hosanna filio David
Prayers:	Signum Crucis, Angelus, Pater Noster, Ave Maria, Gloria Patri
History:	Western Expansion (19 th Century)
Science:	Static and Current Electricity

History Themes

In Unit 20 we embark on the adventures of the West, perhaps one of the most romanticized and idealized periods in American history. What we know is that it was a period of conflict between the Native Americans and settlers, mixed with stories of friendship and massacre. The K-3rd Grade students will read the *Little House* books, written by Laura Ingalls Wilder, a settler herself. We find hints of tension in her books, but they allow the child to focus on the “good” of the period. 4th-6th Grade students have chosen the alternative reading of *Captains Courageous* find themselves with a 15 year old boy, son of a rich American entrepreneur, who is saved from drowning in the North Atlantic Ocean. We follow his plight until he is finally reunited with his mother. The contrast between the poor Ingalls family making its way West, sometimes retreating back East, and that of the young Harvey gives a glimpse into struggles suffered by early Americans.

How to Apply History to Everyday Life

Our Mission. As we read this week we reflect on the struggles of past Americans. We might consider the massacres, both of Native Americans and of Settlers. Were Americans in the “right” to spread West? Did the Native Americans have rights to the land? Should we be proud of the way we settled the West? We recall that one of the contentious points between Great Britain and the Revolutionists was the question about settling beyond the Appalachian Mountains. Great Britain feared conflict with the Indians and did not wish to endanger the colonists. Was Great Britain correct on this point? We might reflect upon it.

On the other hand, what did the settlers offer and bring to the Native Americans? Did the Native Americans have “culture” that was civilized and noble? What did Christianity do for the Indian?

Important People, Events, and Places to Know (Potential Student Presentations)

- ❖ Aaron Burr kills Alexander Hamilton in duel (1804); Lewis and Clark set out on their expedition; Napoleon Bonapart becomes emperor of France; Elizabeth Ann Seton becomes a Catholic (1805); Great Britain stopping American ships at sea; Lewis and Clark return to St. Louis (1806); Battle between the HMS Leopard and the USS Chesapeake (1807); Revolution against Spain in Mexico (1810); battle between USS President and HMS Little Belt (1811); Elizabeth Ann Seton forms the Sisters of Charity (1812); U.S. declares war against Great Britain

(1812); Battle of Lake Erie (1813); Napoleon Bonaparte gives up throne (1814);
Treaty of Ghent, end of the war of 1812 (1814); Battle of New Orleans (1814);
General Jackson invades Florida (1817)

❖ Saints of the late Nineteenth Century:

- St. Augustine Zhao Rong (1815)
- St. Andrew Dung-Lac & Companions (1820-1866)
- St. Julie Billiart (1816)
- St Elizabeth Ann Seton (1821)
- Our Lady of the Miraculous Medal (1830)
- St. Andrew Hubert Fournet (1834)
- Sts. Andrew Kim Tae-gon & Companions (1839-1867)
- St. Rose Philippine Duchesne (1852)
- St. Dominic Savio (1857)
- Our Lady of Lourdes (1858)
- St. John Vianney (1859)
- St. John Neumann (1860)
- St. Madeleine Sophie Barat (1865)
- St. Euphrasia Pelletier (1868)
- St. Peter Julian Eymard (1868)
- St. Anthony Mary Claret (1870)
- St. Catherine Laboure (1876)
- St. Charles Lwanga & Companions (1887)
- St. John Bosco (1888)
- St. Conrad (1894)
- St. Therese of Lisieux (1897)
- St. Sharbel Makhluf (1898)

Additional Project Ideas

- Visit a local museum.
- Map the Western Expansion of your own family (if you live in the West)
- Research a Native American tribe of the Plains



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PRESCHOOL

	Music	Art, Reading, Religion	Virtue
Co-op	See "Music" heading below	Do craft PreK Lesson A	Review Virtue U-V (SF); practice "virtue training"
Day 2-4	See "Music" heading below	Do Letter Book U-V (SF); do coloring pages (SF); read & drill I-CAT, p. 21 (HC)	Review Virtue U-V (SF); practice "virtue training"

ART

CCM

	K-6 th Grade	K-6 th Grade
Day 1	Do All Lesson A (SF)	Unit 20
Day 2-4	Review All Lesson A (SF); do home follow-up.	Listen to Unit 20 every day

HISTORY

	K-1 st Grades	2 nd -3 rd Grades	4 th -6 th Grades
Co-op	Do K-1 Lesson A (SF).	Do 2-3 Lesson A (SF).	Do 4-6 Lesson A (SF).
Day 2	Read <i>Little House Books</i> (DL) 1-2 this week; Choose and do reading (or other project) from "Extras" (SF); draw a picture inspired by the readings	Read <i>Little House Books</i> (DL) 1-2 this week; Choose and do reading (or other project) from "Extras" (SF); draw a picture inspired by the readings	Read <i>Captains Courageous</i> (DL); Choose and do readings (or other projects) from "Extras" (SF); begin writing 4-6 Activity A (SF).
Day 3	Do craft K-1 Activity A (SF)	Do map 2-3 Activity A (SF)	Do map 4-6 Activity B (SF)
Day 4	Do coloring page (SF)	Do craft 2-3 Activity B (SF); Do coloring page (SF)	Do online 4-6 Activity C (SF); summarize the reading this week and draw!

LANGUAGE ARTS

Co-op	Complete K-1 Lesson A (SF).	Complete 2-3 Lesson A (SF).	Complete 4-6 Lesson A (SF).
Day 2	Review K-1 Lesson A (SF); do K-1 Activity A (SF).	Review 2-3 Lesson A (SF); do 2-3 Activity A (SF).	Review 4-6 Lesson A (SF); do 4-6 Activity A (SF)
Day 3	Do pre-cursive copywork K-1 Activity B (SF).	Do cursive copywork 2-3 Activity B (SF).	Complete first draft in 4-6 Activity A (SF).
Day 4	Do narration and illustration K-1 Activity C (SF)	Do composition and illustration 2-3 Activity C (SF)	Complete final draft in 4-6 Activity A (SF).

LATIN/GREEK

Co-op	Practice Hosanna Filio David (SF)	Practice Hosanna Filio David (SF); do <i>Greek Primer</i> 20.1-4 (SF)	Practice Hosanna Filio David (SF); do <i>Reading Greek</i> 20.1-2 (SF)
Day 2	Listen to CCM Unit 20 Latin prayer	Listen to CCM Unit 20 Latin prayer; do <i>Greek Primer</i> 20.5	Listen to CCM Unit 20 Latin prayer; do <i>Reading Greek</i> 20.3-4 (SF)
Day 3	Practice all the <i>Schola Rosa</i> Latin assembly prayers!	Practice all the <i>Schola Rosa</i> Latin assembly prayers!; do <i>Greek Primer</i> 20.5 (SF)	Practice all the <i>Schola Rosa</i> Latin assembly prayers!; do <i>Reading Greek</i> 20.4 (SF)
Day 4	Listen to Hosanna Filio David video (SF); Sing along!	Listen to Hosanna Filio David video (SF); Sing along!; finish <i>Greek Primer</i> Unit 20 (SF)	Listen to Hosanna Filio David video (SF); Sing along!; finish <i>Reading Greek</i> Unit 20 (SF) and review/check work

MATH

	Level A	Level B	Level C
Co-op	None	None	None
Day 2-4	See <i>Ray's Primary</i> , Mastery Chart~ Do next lesson (DL)	See <i>Ray's Intellectual</i> , Mastery Chart~ Do next lesson (DL)	See <i>Ray's Practical</i> , Mastery Chart~ Do next lesson (DL)

MUSIC

READING

	K-6 th Grade	Primer (pre-reader)	Reader
Co-op	Review All Lesson A (SF). Use audio files to sing along with: Hymn of the Week (Latin SF); Exercises Group 1, 2, 3, & 4; Gloria; ite missa est; Kyrie; Agnus Dei; Sanctus; Merrily We Roll Along; Oats, Peas, Beans & Barley Grow; Lightly Row; Aura Lee; Lavender Blue; Home on the Range (DL). See addendum to Lesson for 2nd year additions.	None	None
Day 2-4		See <i>McGuffey's Eclectic Primer</i> , "Mastery Chart"~ Do next lesson (DL)	See <i>McGuffey's Eclectic Readers</i> , "Mastery Chart" ~ Do next lesson (DL)

RELIGION – Liturgical Feast lessons can be moved to correspond to their dates – simply adjust the schedule accordingly

	K-1 st Grades	2 nd -3 rd Grades	4 th -6 th Grades
Co-op	Begin K-1 Lesson A (SF).	Begin 2-3 Lesson A (SF). Drill Q & A.	Begin 4-6 Lesson A (SF). Drill Q & A.
Day 2	Review/complete K-1 Lesson A (SF).	Review/complete 2-3 Lesson A (SF). Drill Q & A.	Review/complete 4-6 Lesson A (SF). Drill Q & A.
Day 3	Begin K-1 Lesson B (SF).	Begin 2-3 Lesson B (SF). Drill Q & A.	Complete activity(-ies) from the "Let Us Work Together" section OHM-4, pp. 232-236.
Day 4	Review/complete K-1 Lesson B (SF).	Review/complete 2-3 Lesson B (SF). Drill Q & A.	Complete activity(ies) from the "Let Us Work Together" section OHM-4, pp. 232-236.

SCIENCE

Co-op	Do All Lesson A (SF).	Do All Lesson A (SF).	Do All Lesson A (SF).
Day 2	Review All Lesson A (SF); Read Ch. 35-39 in <i>The Storybook of Science</i> (DL).	Review All Lesson A (SF); Read Ch. 35-39 in <i>The Storybook of Science</i> (DL).	Review All Lesson A (SF); Read Ch. 35-39 in <i>The Storybook of Science</i> (DL); do Nature Journal from 4-6 Lesson A (SF). Optional: Read Ch. 6 <i>RS4K, Focus on Elementary Physics</i> and do Experiment 6.
Day 3	Complete free-time experiment K-1 Activity A (SF).	Complete free-time experiment 2-3 Activity A (SF).	Complete free-time experiment 4-6 Activity A (SF) and do 4-6 Activity B (SF).
Day 4	Do drawing K-1 Activity B (SF); if possible, go on a nature walk.	Do description & illustration 2-3 Activity B (SF); if possible, go on a nature walk.	Do library research 4-6 Activity C (SF); if possible, go on a nature walk and do Nature Journaling.

VIRTUE

	K-6 th Grades
Co-op	Do All Virtue Lesson A - Compassion
Day 2-4	Practice "virtue training"