



Unit 20: Quilting Continued

IN THIS UNIT:

- Theory
 - Review Unit 19.
- Lesson: Finish a 9-Patch Block
- Follow-up

LESSON: FINISH A 9-PATCH BLOCK

Before the Lesson:

- Recruit help! Again, this project will need many hands.
- Review “Theory” from Unit 19
- Review materials list below and make sure you have everything ready.
- Review In-Class section below to make sure you understand the activity.

Materials Needed:

- For students who missed Unit 19:
 - 9 3” X 3” pieces of square, cotton fabric (assorted colors and patterns) per student
 - 1 sewing needle per student
 - 1 spool of thread per student
 - 1 plastic baggy per student marked with permanent marker with the student’s name OR use painter’s blue tape and write names on the tape in class to stick to the student’s work
- For students who are returning after Unit 19:
 - Baggies with fabric, needle, and thread in them for each student (names should have been written on the baggies during Unit 19)

Classroom Preparation (always plan at least 30 minutes):

- Set up your table with the supplies, neatly laid out.
- No plastic table covers needed this week.
- Smocks are NOT needed for this project.

In-Class:

- Welcome the students.
- Remind them of the principles of INTEGRITY and FUNCTION. Refer to “Theory” in Unit 19 for guidance.
- For students who missed Unit 19, see Unit 19 for instructions.
 - K-3rd Grade Students ~ Request parents and assistants who are not teaching during this time to help in the art room. Extra hands will be needed for threading and helping students get started who have never sewn before.
- For students who are returning after Unit 19, allow them to continue working on their blocks.

- Walk around and allow students to work quietly.
- 5-Minute Warning: Have students finish up by placing their needles into the fabric they are working on and placing the fabric, needle, and thread into the baggy you provide to leave at co-op until next time.
- Instruct students to finish their quilt blocks at home before the next unit to show the rest of the class.
- *(Optional)* Students can submit their blocks for the art instructor and other moms to sew together into a large co-op quilt. This quilt can be hung at co-op for students to enjoy the rest of the year, and co-ops could auction the quilt as a fund-raiser in the parish for next year's supplies.
- Instruct students to line-up with their supervisor or hall-monitor to return to homeroom.

Clean-Up:

- Place projects to the side parents to pick up at the end of the day.
- Return supplies and tables to storage area and follow clean-up checklist.

Samples of Student Pictures:

See Unit 19.

FOLLOW-UP:

Help students observe more closely the furniture and textiles around your home and around others' homes. Ask them what they find to be most beautiful and what its function is, if it has one. Try to figure out what about the object is beautiful and how various concepts of beauty might aid its functionality.

