



Holy Name of Mary Watercolor Painting

Before the Lesson:

1. Print the "Handout" (below) onto a sheet of **watercolor paper** per student.
2. Prep and pack all materials

Materials Needed:

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| <ul style="list-style-type: none"> <input type="checkbox"/> "Alphabet of Mary" by Nippert (HC) <input type="checkbox"/> (1) smock or large T-shirt per student <input type="checkbox"/> (1) white crayon per student <input type="checkbox"/> (1) "Handout" per student <input type="checkbox"/> (1) paint brush per student <input type="checkbox"/> (1) watercolor set per student <input type="checkbox"/> (1) paper cup per student | <ul style="list-style-type: none"> <input type="checkbox"/> Water pitcher with water <input type="checkbox"/> Paper towels <input type="checkbox"/> Cleaning spray <input type="checkbox"/> (1) piece of construction paper per student <input type="checkbox"/> (1) glue stick per student |
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This lesson is for your art, reading, and religion lesson of the day and does not include your "Co-op Planning Sheet," which can be found under "Step 2" in the online suite.

Lesson Goals:

1. Art: That students improve eye-hand coordination and fine motor skills
2. Art: That students learn the colors red, blue, yellow, orange, purple, green, black, and brown
3. Reading: That students practice attentive listening
4. Religion: That students consider the Most Holy Name of Mary as a feast this month.

Classroom Preparation:

1. Gather all materials and place them neatly to the side.
2. **Have smocks ready!**
3. Have paper towels and cleaning spray ready for clean-up time.

Pay close attention to these overarching lesson goals each week. These will guide any decisions you need to make concerning book substitutions, additional craft ideas, and/or supplementary books and materials for the day.

In Class:

1. Read the selected story to the students.
 - *(During the story, an assistant can be setting out the water color paper and a crayon per student for the craft, so it is ready right away!)*
2. After the story, guide students over to put on their smocks.
3. Have them come to the craft area and show them how to color areas on the paper "white" with the crayon. Tell them these areas will stay white even if they paint over them!
4. Handout water, brushes, and watercolors and allow the students to paint their pictures at their leisure. Be sure to name each color in the watercolor set, and have students repeat the color after you say it.
 - *You may need to demonstrate to some students how to wet the paint brush, then place it in the paint to absorb the paint before putting it to paper.*
5. While students are working quietly and independently, walk amongst them and offer guidance.
6. As students finish, guide them to wash their hands and remove their smocks.

Preschoolers NEED hands-on help from adults to learn basic skills. Gather as many adults into the room during craft time as possible, so each child receives the needed attention to accomplish the craft. If you are a "Just Home" family, make sure your other children are occupied during this time, so your preschooler receives one-on-one attention.

Clean-up:

1. Place the students' crafts to the side to dry on a table. These can be picked up by students at the end of the day.
 - a. *If there is time later in the day, students may glue their paintings to a piece of construction paper for a nice presentation. If there is no time, send the paper home with students and tell the parents what it is for.*
2. Use paper towels and cleaning spray to wash any glue from the tables.

